

Ethical Considerations in the Care of the Extreme Premature Infant

Internet Enduring Material

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Time to Complete

The estimated time for completion of this Internet Enduring Material is 65 minutes.

Target Audience

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

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Disclosure of Relevant Financial Relationships

Jonathan Fanaroff, MD, JD, faculty for this educational activity, has the following relevant financial relationship(s) with ineligible companies to disclose: Stocks or stock options, excluding diversified mutual funds-Monogram Orthopaedics, Inc. *FDA Disclosure(s)*: none reported.

Timothy Biela, MD, Nicole Brenson and Jaya Sariga, NNP-BC, planners of this educational activity, have no relevant financial relationships with ineligible companies to disclose.

Commercial Support

There is no commercial support for this educational activity.

Overview

There is controversy in neonatology about the appropriate approach to the management of extremely premature infants. This activity is designed to provide health care professionals with updated information and tools for working with families faced with this difficult clinical situation. At the conclusion of this activity, learners will implement at least one strategy to improve communication with families of NICU patients.

Objectives

At the conclusion of this activity, the participant will be able to:

- List the four basic principles of pediatric ethics.
- Discuss how viability is defined from both a legal and ethical perspective.
- Identify the challenges that arise when caregivers and parents disagree on care for infants at the edge of viability.

ACGME/ABMS Competencies

- Medical Knowledge
- Interpersonal and Communication Skills
- Professionalism

IOM Competencies

- Provide Patient-Centered Care
- Work in Interdisciplinary Teams
- Employ Evidence-based Practice

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

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Contact

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